USE OF ARTIFICIAL INTELLIGENCE (AI):

GUIDE FOR STUDENTS

● **INTRODUCTION**

GENERATIVE AI TOOLS capable of quasi-mechanically creating original content (texts, images, etc.) in response to written prompts mark a revolutionary step in digital innovation. While their potential has sparked keen interest across all sectors, these software tools also raise legitimate concerns regarding their academic implications.

At Antonine University (UA), we neither advocate for a categorical ban nor endorse unconditional acceptance. Our balanced approach aims to train you to make the best of these tools in a responsible, ethical, critical, and transparent manner, while preserving academic integrity — defined as being honest and authentic in your academic work, fair towards others, and accountable for your own learning.

This is the **objective of this guide**, which aims to establish a rigorous framework, distinguishing acceptable uses from prohibited ones, supported by concrete examples.
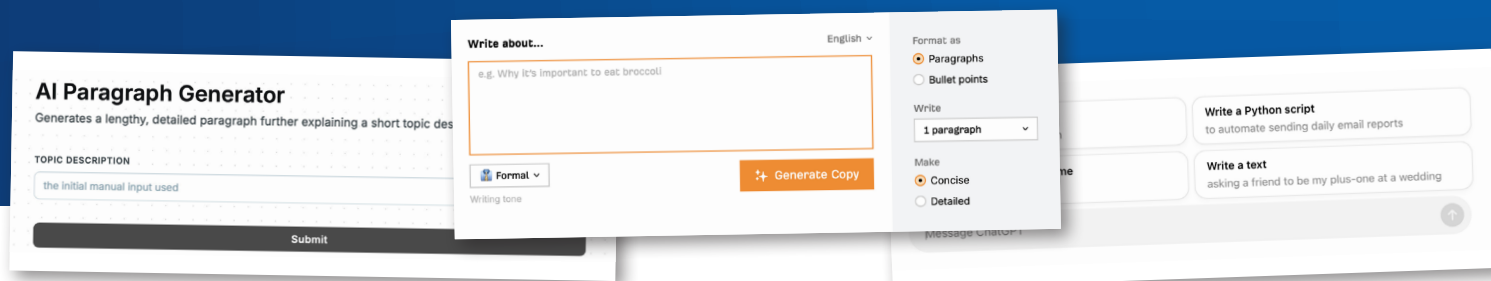
It will be **updated** and refined in line with developments in this rapidly evolving field, always in alignment with the mission and values upheld by our institution.

● **RISKS OF IMPROPER USE**

While AI-generated outputs may seem plausible, they can also falsify credible sources, assert falsehoods, include factual errors, misinterpretations, invented facts, or perpetuate **stereotypes** and cognitive biases. Indeed, text generators lack genuine knowledge and operate on statistical models to produce responses without verifying their reliability or truly understanding their meaning. AI creations draw from a database imbued with stereotypes that may subtly go unnoticed.
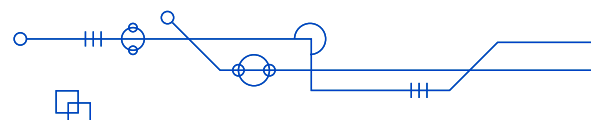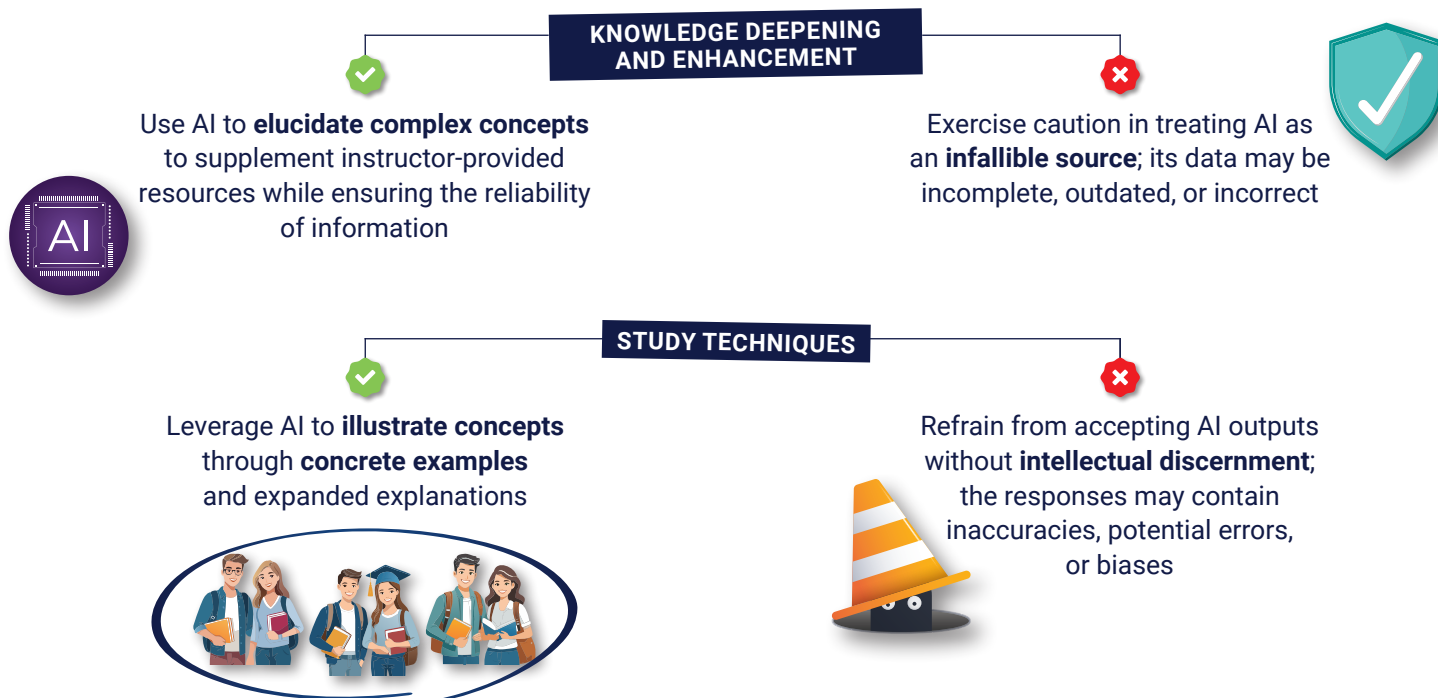
According to UA's **Anti-plagiarism and Anti-falsification Policy**, plagiarism involves appropriating the ideas and work of others by fully or partially copying a text or illustration without citing the source, regardless of its nature. Therefore, paraphrasing AI-generated content without acknowledging sources is considered plagiarism and undermines the integrity of your work and the quality of your learning. For this reason, instructors reserve the right to organize oral exams or ask you to explain how certain parts of your work were developed, to conduct critical analyses, etc.

● FRAMEWORK FOR ETHICAL AND RESPONSIBLE USE

As you are responsible for the quality of the information, analyses, and ideas presented in your work, you must clearly distinguish between appropriate and recommended practices and those that are prohibited or discouraged. The University reserves the right to take necessary measures against students who violate UA guidelines in accordance with its internal regulations, which may be reviewed and modified as academic needs evolve.

A. USE FOR COURSES AND VARIOUS PROJECTS

KNOWLEDGE DEEPENING AND ENHANCEMENT

Use AI to **elucidate complex concepts** to supplement instructor-provided resources while ensuring the reliability of information

Exercise caution in treating AI as an **infallible source**; its data may be incomplete, outdated, or incorrect

STUDY TECHNIQUES

Leverage AI to **illustrate concepts** through **concrete examples** and expanded explanations

Refrain from accepting AI outputs without **intellectual discernment**; the responses may contain inaccuracies, potential errors, or biases

B. RESEARCH ASSISTANCE

EXPLORATION AND ANALYSIS

✓ Consider AI as a **preliminary tool** to explore different aspects of a topic and identify potential approaches

✗ Avoid allowing AI to take control over your intellectual autonomy; **your personal contribution** is irreplaceable

WRITING AND STYLE

✓ Employ AI as a **linguistic enhancement tool** to refine your writing style

✗ Stay away from verbatim use of AI-generated content; **develop your unique voice** and do not let AI overshadow your creativity

C. ETHICAL AND ACADEMIC PRINCIPLES

UNINTENTIONAL PLAGIARISM

! **Always mention** all AI assistance and reference sources in your work

✗ Never claim AI-generated work as your own; always provide **explicit acknowledgment**

PROCESS TRANSPARENCY

! **Keep records** of your interactions with AI to justify your approach

✗ **Do not conceal your use** of AI in your work; practice full disclosure

In summary, AI should remain an auxiliary tool for deepening your knowledge and reflections. A good student must demonstrate distinctly human qualities: intellectual curiosity, rigor, honesty, creativity, constant self-questioning, and detailed explanations of their choices.

! Only by upholding these values will your university journey equip you with the expertise and discernment to become the professional you aspire to be.

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